



MODULE DEAF / HARD-OF-HEARING *Signing the Learner of the Alphabet*



Quarter 2 Week 4-6

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Communication Skills

Letters of the Alphabet

Debralyn T. Nesnia
Special Education Teacher I



LSENs - STAR

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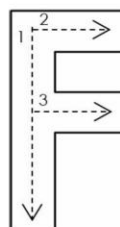
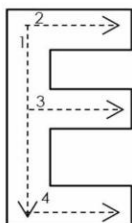
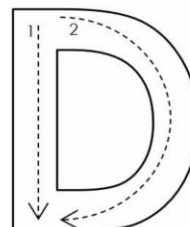
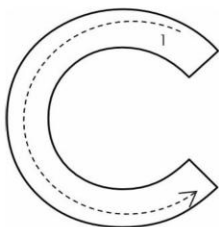
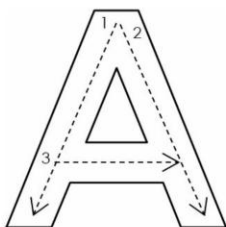


Learning Objective: Signs letters A, B, C, D, E and F

Name: _____

Letters A-F

Direction: Trace the letter using your pointing finger then do the sign with your left or right hand.



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Learning Objective: Signs letters A, B, C, D, E and F

Name: _____

Direction: Study the letters on the left. Encircle (○) the correct sign of the letters.

1. D			
2. E			
3. B			
4. C			
5. F			
6. A			

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Learning Objective: Signs letters A, B, C, D, E and F

Name: _____

Direction: Draw a line (---) to connect the dots from the letters to the correct signs.

Letters	Sign Language
1. A •	• 
2. C •	• 
3. F •	• 
4. B •	• 
5. D •	• 

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Learning Objective: Signs letters A, B, C, D, E and F

Name: _____

Direction: Box (☐) the letter on the right that is signed on the left.

1.



A

B

C

2.



E

F

D

3.



C

E

F

4.



D

A

B

5.



A

D

C

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Learning Objective: Signs letters A, B, C, D, E and F

Name: _____

Direction: Color the box with the same letter signed by the picture.

			
A	B	B	C

			
D	C	E	D

			
E	B	F	A

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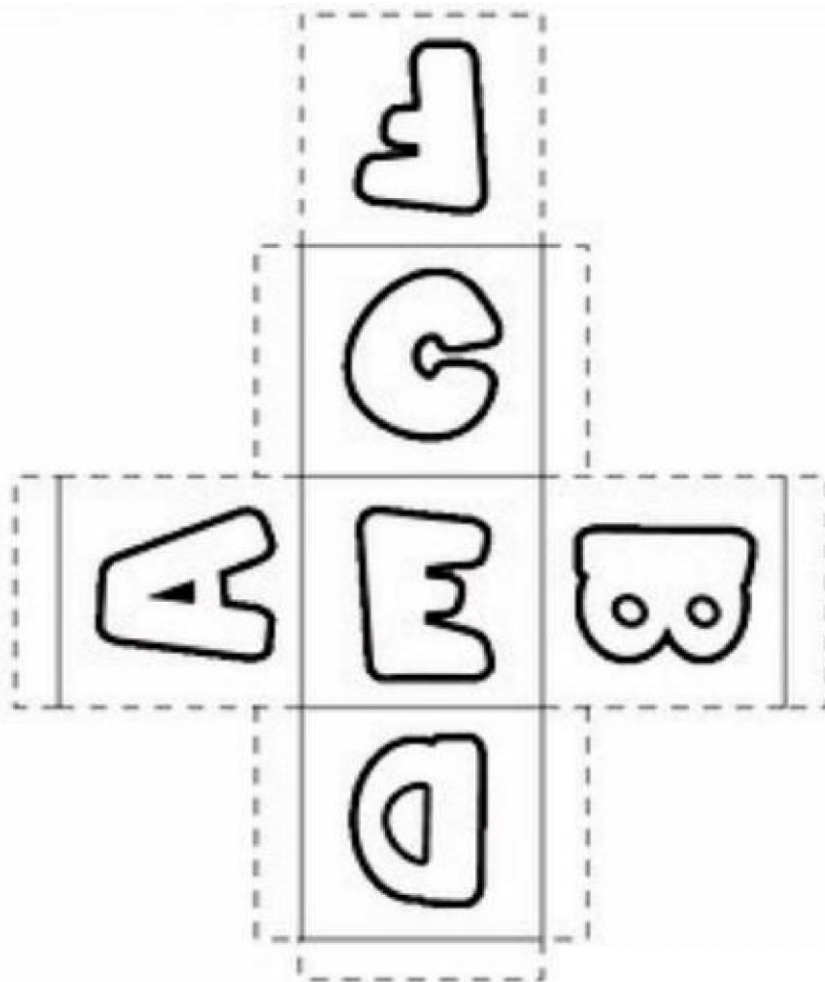
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LET'S PLAY! DICTIONARY DICE

Direction: With the help of parent/guardian, cut and fold the image to form a dice. The child can roll the dice and sign the letter shown.



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ASSESSMENT RUBRICS: Signs letters A, B, C, D, E and F

Name of Learner : _____

DATE: _____	
LEARNING GOAL	
Can signs letter A, B, C, D, E and F.	
Can identify the signs for letters A, B, C, D, E and F.	

Description of the Assistance Given:

- 1- Maximal Assistance (when the child is being assisted 100% of the time)
- 2- Minimal Assistance (when the child is being assisted 50% of the time)
- 3- Independent (when the child do the task independently)

Please write down here your other observations and thoughts for the child.

Name of the Parent/Guardian & Signature

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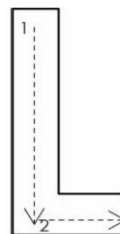
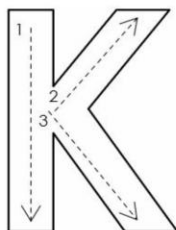
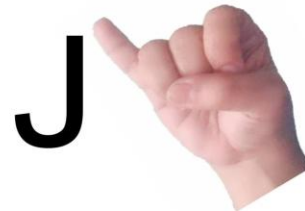
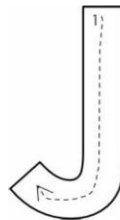
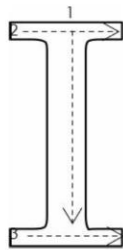
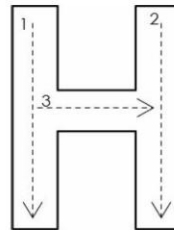
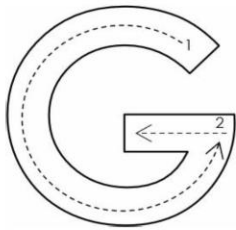


Learning Objective: Signs letters G, H, I, J, K and L

Name: _____

Letters G-L

Direction: Trace the letters using your pointing finger, then do the sign.



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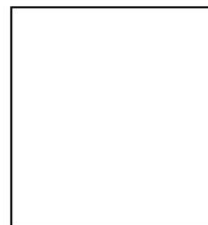
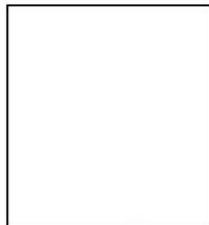
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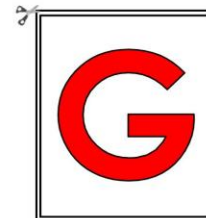
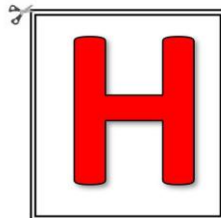
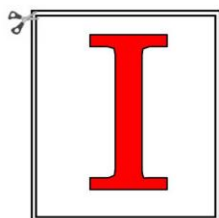
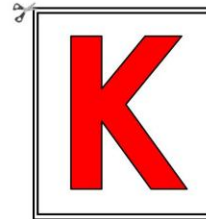
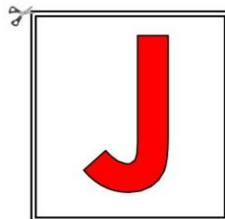
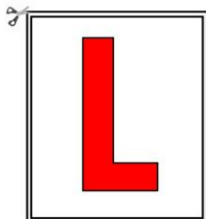
Learning Objective: Signs letters G, H, I, J, K and L

Name: _____

Direction: Cut the letters below and match it on the correct signs.



J



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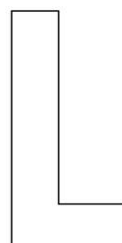
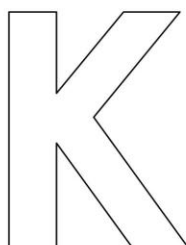
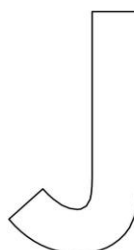
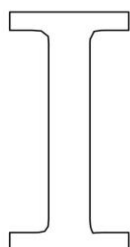
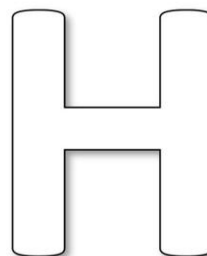
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Learning Objective: Signs letters G, H, I, J, K and L

Name: _____

Direction: Color the letters using your red crayon and sign it.



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Learning Objective: Signs letters G, H, I, J, K and L

Name: _____

Direction: Circle with the correct sign of the given letters.

1. **G**



2. **L**



3. **K**



4. **J**



5. **I**



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Learning Objective: Signs letters G, H, I, J, K and L

Name: _____

Direction: Circle with the letter of the correct sign in each box.

 I J L	 G L I
 I H K	 L K G
 J H I	 K J L

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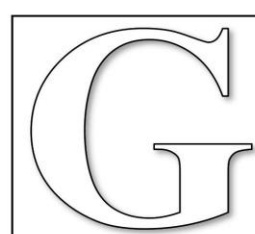
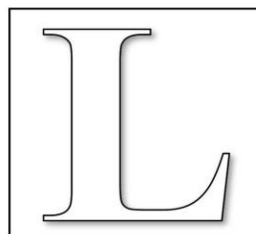
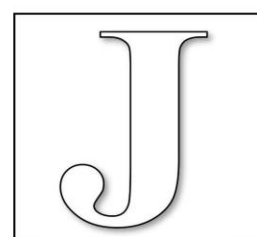
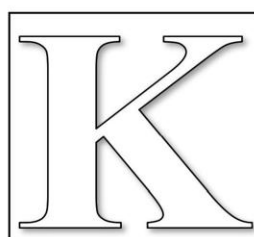
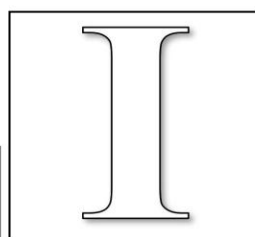
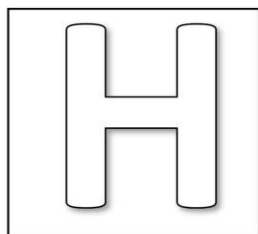
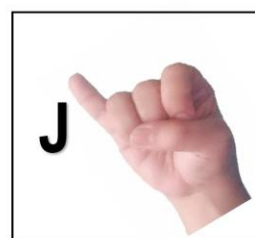
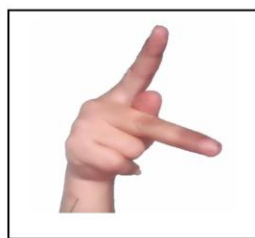
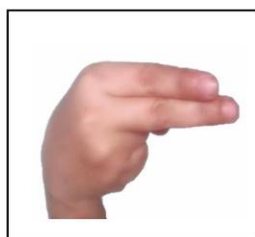
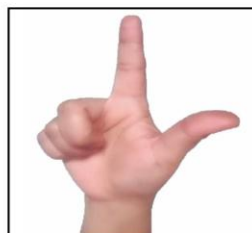
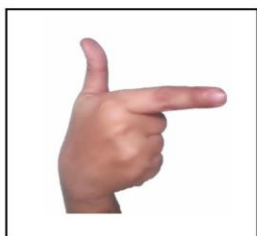
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Learning Objective: Signs letters G,H, I, J, K and L

Name: _____

Direction: Cut all the box then paste it together in your notebook.



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ASSESSMENT RUBRICS: Signs letters G, H, I, J, K and L

Name of Learner : _____

DATE: _____	
LEARNING GOAL	
Can signs letter G, H, I, J, K and L.	
Can identify the signs for letters G, H, I, J, K and L.	

Description of the Assistance Given:

- 1- Maximal Assistance (when the child is being assisted 100% of the time)
- 2- Minimal Assistance (when the child is being assisted 50% of the time)
- 3- Independent (when the child do the task independently)

Please write down here your other observations and thoughts for the child.

Name of the Parent/Guardian & Signature

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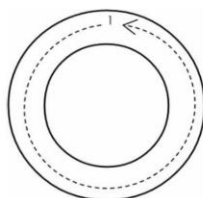
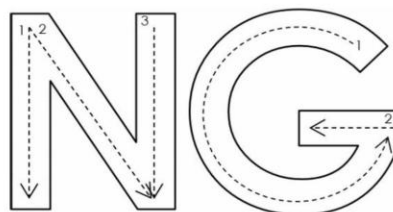
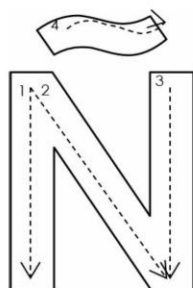
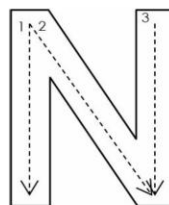
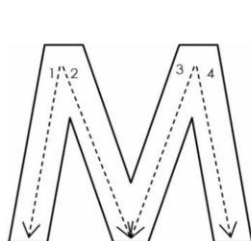


Learning Objective: Signs letters M, N, Ñ, NG, O and P

Name: _____

Letters M-P

Direction: Trace the letters using your pointing finger, then do the sign.



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Learning Objective: Signs letters M, N, Ñ, NG, O and P

Name: _____

Direction: Put an x on the different letters that are not signed on the left.

1.  P P N P

2.  Ñ O Ñ M

3.  C O O P

4.  M NG NG O

5.  M M N M

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Learning Objective: Signs letters M, N, Ñ, NG, O and P

Name: _____

Direction: Draw a line to connect the dots from the letters to the correct signs.

Letters

Sign Language

1. N •



2. P •



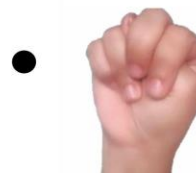
3. NG •



4. M •



5. O •



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Learning Objective: Signs letters M, N, Ñ, NG, O and P

Name: _____

Direction: Fingerspell the given words.



1. M A M A



2. P A P A



3. D O G



4. P E N



5. C A P

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ASSESSMENT RUBRICS: Signs letters M, N, Ñ, NG, O and P.

Name of Learner : _____

DATE: _____	
LEARNING GOAL	
Can signs letter M, N, Ñ, NG, O and P.	
Can identify the signs for letters M, N, Ñ, NG, O and P.	

Description of the Assistance Given:

- 1- Maximal Assistance (when the child is being assisted 100% of the time)
- 2- Minimal Assistance (when the child is being assisted 50% of the time)
- 3- Independent (when the child do the task independently)

Please write down here your other observations and thoughts for the child.

Name of the Parent/Guardian & Signature

Debralyn T. Nesnia

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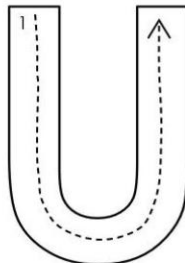
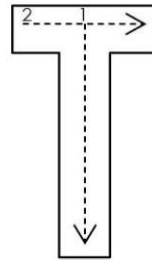
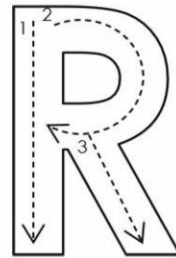


Learning Objective: Signs letters Q, R, S, T and U

Name: _____

Letters Q-U

Direction: Trace the letters using your pointing finger, then do the sign.



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Learning Objective: Signs letters Q, R, S, T and U

Name: _____

Direction: Color the box with the correct letter that is signed on the left. Use your yellow crayon.

1. 	R S T	2. 	U Q S
3. 	T R U	4. 	S T U
5. 	S U Q		

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Learning Objective: Signs letters Q, R, S, T and U

Name: _____

Direction: Draw a line to connect the signs to the correct letter.

Sign Language

Letters

- | | |
|--|---|
| 1.  | •  |
| 2.  | •  |
| 3.  | •  |
| 4.  | •  |
| 5.  | •  |

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Learning Objective: Signs letters Q, R, S, T and U

Name: _____

Direction: Study the pattern. Trace the letter that comes next.

1.

R	S	R	S	R	S
---	---	---	---	---	---

2.

T	S	T	S	S	T
---	---	---	---	---	---

3.

T	U	T	U	T	U
---	---	---	---	---	---

4.

S	T	S	T	S	T
---	---	---	---	---	---

5.

Q	R	Q	R	R	Q
---	---	---	---	---	---

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Name of Learner : _____

DATE: _____	
LEARNING GOAL	
Can signs letter Q, R, S, T and U	
Can identify the signs for letters Q, R, S, T and U	

Description of the Assistance Given:

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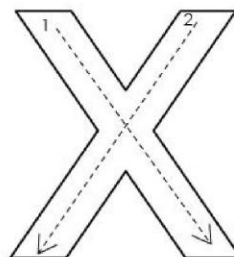
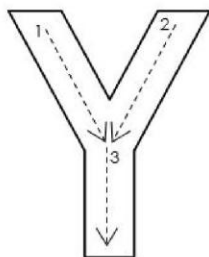
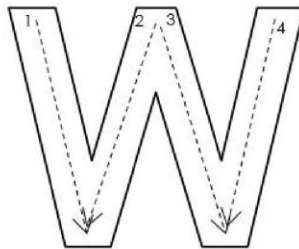
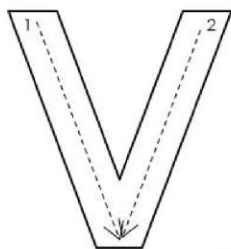


Learning Object: Signs letters V, W, X, Y and Z

Name: _____

Letters V-Z

Direction: Trace the letter using your pointing finger then do the sign.



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Learning Objective: Signs letters V, W, X, Y and Z

Name: _____

Direction: Check (✓) the similar letters that are signed on the left.

- | | | | | | |
|----|---|---|---|---|---|
| 1. |  | V | A | Z | V |
| 2. |  | X | X | Y | X |
| 3. |  | X | W | W | Y |
| 4. |  | Z | Z | Z | X |
| 5. |  | X | Y | Y | Y |

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Learning Objective: Signs letters V, W, X, Y and Z

Name: _____

Direction: Write the letter the finger spelled to form a words.

1.   

2.   

3.   

4.   

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Learning Objective: Signs letters V, W, X, Y and Z

Name: _____

Direction: Study the sign and encircle (O) the correct letter.

1. 

W	U	V
---	---	---

2. 

Y	W	Z
---	---	---

3. 

X	Z	V
---	---	---

4. 

V	X	Y
---	---	---

5. 

W	U	V
---	---	---

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